Curriculum

- The Choice Based Credit System (CBCS) was followed from 2009 to 2023. From 2023, the syllabus has been reframed to the policies of Tamil Nadu State Council for Higher Education (TANSCHE).
- In the past 5 years, the curriculum has been revised 3 times (2018, 2022, and 2023).







Curriculum Update Status (Since AY 2018-19)

MA English - For those who joined the course from the academic year 2018-2019 onwards

	Semester I	
1	British Poetry	
2	Indian English Literature –Pre-Independence Period	
3	American Literature	
4	Introduction to Linguistics and Phonetics (e- pathshala online course)	
5	Elective 1 - Women's Literature / Theory and Practice of Translation / Third World Literature	
	Semester II	
6	British Prose	
7	Indian English Literature –Post-Independence Period	
8	Canadian Literature	
9	Postcolonial Theory	
10	Elective 2 - Cultural Studies Theory and Practice / Green Literature / Writing for Media	
11	MOOCs - Supportive 1	

	Semester III
12	British Drama
13	National Literatures in Translation
14	Critical Theory I
15	Research Methodology
16	Elective 3 - Ethnic Literature / Film Studies / American Poetry - Post 1940
17	MOOCs - Supportive 2
	Semester IV
18	British Fiction
19	Critical Theory II
20	Shakespeare
20	English Language Teaching (e-pathshala online course)
21	Elective 4 - Asia Pacific / Subaltern Literature
23	Project

Curriculum Update Status (Since AY 2018-19)

MA English - For those who joined the course from the academic year 2022-2023 onwards

	Semester I	
1	British Poetry	
2	Indian English Literature –Pre-Independence Period	
3	American Literature	
4	Introduction to Linguistics and Phonetics (e- pathshala online course)	
5	Women's Literature / Theory and Practice of Translation / Third World Literature (Elective)	
	Semester II	
6	British Prose	
7	Indian English Literature – Post- Independence Period	
8	Canadian Literature	
9	Postcolonial Theory	
10	Cultural Studies Theory and Practice / Green Literature / Writing for Media (Elective)	
11	MOOCs - Supportive - 1	

	Semester III
12	British Drama
13	National Literatures in Translation
14	Critical Theory I
15	Research Methodology
16	Ethnic Literature / Film Studies / American Poetry – Post 1940 (Elective)
17	MOOCs - Supportive - 2
	Semester IV
18	British Fiction
19	Critical Theory II
20	Shakespeare
21	English Language Teaching (e-pathshala online course)
22	Asia Pacific / Subaltern Literature (Elective)
23	Project

Curriculum Update Status (Since AY 2018-19)

MA English - For those who joined the course from the academic year 2023-2024 onwards

Semester I	
1	Core- I Poetry
2	Core – II Drama
3	Core – III Fiction
4	Elective – I Science Fiction, Fantasy and Detective Literature
5	Elective—II Approaches and Methods in English Language Teaching
	Semester II
6	Core – IV Indian Writing in English
7	Core – V American Literature
8	Core Course – VI Shakespeare Studies
9	Elective Course – III Life Writings
10	Elective Course – IV Literature and Film
11	Skill Enhancement Course [SEC I] – Employability Skill

	Semester III
12	Core - VII Post-colonial Literature
13	Core - VIII Contemporary Literary Criticism
14	Core – IX Language and Linguistics
15	Core- X Writings of the Marginalized
16	Elective – V Travel Writing
17	Skill Enhancement Course – II Entrepreneurship Development
18	Internship / Industrial Activity [Credits]
	Semester IV
18	Core – XI Comparative Literature and Classics in Translation
19	Core-XII A Glimpse of Nobel Laureates
20	Elective- VI Theatre Art
21	Project with VIVA VOCE Project and Research Methodology
22	Skill Enhancement Course – English for Competitive Exams
23	Extension Activity

Curriculum Update Status (Since AY 2018-19)

M. Phil. English - For those who joined the course from the academic year 2019-2020 onwards	
S. No.	Subject
	Semester I
1	Research Methodology, Rhetorics and Stylistics
2	Contemporary Literature
3	Critical Theory
	Semester II
4	Dissertation

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Programme Outcomes – MA – CBCS (2018-2023)

P.O. No.	At the end of the programme, the students will be able to:
PO-1	comprehend the significance of literary works in their social, cultural and ideological contexts.
PO-2	discover the incredible diversity of the English Language and Literature throughout the history of the world.
PO-3	ascertain how writers have reacted to the social developments of their contemporary period and produced a text.
PO-4	express the hermeneutic engagement of creative texts with gender, race, region and identity across various significations.
PO-5	problematise the Post-colonial Literatures and cultures with a nationalist perspective.
PO-6	develop comprehensive reading, writing, and research skills of high order.
PO-7	undertake academic and literary profession.
PO-8	adapt themselves to the changing aspects of academic and creative professionalism.

Programme Specific Outcomes – MA English – CBCS (2018-2023)

PSO No.	Upon completion of the M.A. English Literature Programme, students will be able to:
PSO-A	locate the historicity and textuality of World Anglophone Literatures.
PSO-B	appraise the diversity of humanist discourses delineated in the texts.
PSO-C	relate the texts to convey and construct cultural values and ideas.
PSO-D	foster and articulate universalism with social empathy.
PSO-E	respond positively to the significant paradigm shift.
PSO-F	validate the texts with dominant critical theories, methodologies, and contemporary practices in the field.
PSO-G	develop proficiency in critical thought and academic writing.
PSO-H	acquire professional skills related to translation and media studies.

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Programme Outcomes – MA – TANSCHE (2023-2024)

P.O. No.	At the end of the programme, the students will be able to:
PO-1	Disciplinary Knowledge
PO-2	Critical Thinking
PO-3	Problem Solving
PO-4	Analytical & Scientific Reasoning
PO-5	Research related skills
PO-6	Self-directed & Lifelong Learning
PO-7	Participation & Research
PO-8	Reading & Projects
PO-9	Confidence & Effectiveness
PO-10	Social Skills & Empathetic Approach

Programme Specific Outcomes – MA English – TANSCHE (2023-2024)

PSO No.	Upon completion of the M.A. English Literature Programme, students will be able to:
PSO1	Acquire good knowledge and understanding, to solve specific theoretical & applied problems in different areas of the specific discipline of study.
PSO2	Understand, formulate, develop arguments logically to address issues arising in social sciences, business and other context /fields.
PSO3	To prepare the students who will demonstrate respectful engagement with other's ideas, behaviors, beliefs and apply diverse frames of references to decisions and actions.
PSO4	Developing a research framework and presenting their independent ideas effectively.
PSO5	Equipping their employability skills to excel in professions like teaching and exposing them to various activities to empower them through communication skills.
PSO6	Enabling a holistic perspective towards the socio-political inequalities and environmental issues.

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